

Ethics Across the Curriculum for K-12 Teachers

We are most pleased to announce that ELEVEN K-12 teachers were awarded scholarships to attend a session of Ethics Across the Curriculum for K-12 Teachers on Tuesday, July 9th. They represented 2 high schools, 3 middle schools and 6 elementary schools from 5 school districts in the Upstate.

Congratulations to:

Pamela Baxley (Greenville)
Jean Boyer (Greenville)
Michele Davenport (Spartanburg 6)
Mary Jankowy (Anderson 4)
Shane Kenney (Greenville)
Kimberly Lane (Greenville)
Jeremy Murphy (Greenville)
James Powell (Oconee)
Marie Samstag (Anderson 5)
Ri Cha ri Sancho (Anderson 4)
Jamario Twitty (Greenville)

This program would not be possible without our REALeaders, Gold and Platinum partners – all of which have the scholarships as a benefit offering for their level of membership.

To become a REALeader, Gold or Platinum level member of the Rutland Ethics Alliance to take advantage of this benefit of assigning a valuable professional development seminar to a K-12 teacher, click here: <https://cualumni.clemson.edu/give/rutlandalliance>

The following are Rutland Ethics Alliance members with the scholarship benefit. Some were current and others potential sponsors:

Teddi Fishman (Platinum Level)

Ten At The Top (Gold Level)

REALeaders:

Wendy's Old Fashioned (7/2010-6/2013)

Lewis Smoak (7/2010-6/2013)

Milliken & Company (7/2010-6/2013)

John E. Walker (7/2010-6/2013)

Mary & Dick Sargent (7/2011-6/2014)

Duke Energy, SC (7/2011-6/2014)

Greenville Hospital System (7/2011-6/2014)

EnVeritas Group (7/2011-6/2014)

Russ Davis-Sandler Training (7/2011-6/2014)

J. Ashley Cooper (7/2011-6/2014)

Debbie DuBose(7/2011-6/2014)

Joe Erwin (7/2011-6/2014)

**Ethics Across the Curriculum
For K-12 Teachers**

At the Heart of the Rutland Institute's Mission *Nurturing an Ethical Environment*

This is a user-friendly seminar in which abstract theory is avoided in favor of equipping participants with a few basic tools. It begins with getting clear about what ethics is and what it isn't. Hypothetical cases are used to elicit some basic ethical ideas and develop them in a user-friendly way; with an eye to application. The aim is to prepare teachers to integrate ethics into their regular classes by engaging their students in discussion while modeling for them a systematic, reflective and responsible approach to ethical issues. Wrong moves that students will almost certainly make are identified and techniques for handling them are discussed. In addition to being equipped to engage students in meaningful ethical discourse, teachers need to "have been there and done that" to feel truly comfortable integrating ethics into their regular classes. The seminar is designed to create these "bankable or take-home experience."

